

# UNIVERSAL SCHOOLS & COLLEGES OF HEALTH & HUMAN SERVICES



U.S.  
COLLEGES

## 2021 Catalog

**Riverside**

**Montclair**

**Anaheim**

**San Diego**

**Van Nuys**

**Catalog Supplements:**

Insert A - Faculty List

Catalog Addendum

**Revised 2/15/21**

**Effective January 1, 2021 to December 31, 2021**

[www.uscmed.com](http://www.uscmed.com)

# UNIVERSAL SCHOOLS & COLLEGES OF HEALTH & HUMAN SERVICES

## SCHOOLS OF:

**Medical Administration  
Business Administration**

BPPE # 3302801

**Owned by**

**IEC U.S. Holdings, Inc.**

A California Corporation

Corporate Office located at: 16485 Laguna Canyon Road, Suite 300, Irvine, CA 92618  
(949) 272-7200

---

Class sessions will be held at the following locations:

Riverside Campus  
Chicago Business Center  
2023 Chicago Avenue, Suite B-5  
Riverside, California 92507  
Riverside County, California  
Phone: (951) 784-4466  
Fax: (951) 680-4151

Anaheim Campus  
2390 E. Orangewood Ave.  
Suite 200  
Anaheim, California 92806  
Orange County, California  
Phone: (714) 422-1108  
Fax: (714) 422-1119

Montclair Campus  
5478 Moreno Street  
Montclair, California 91763  
San Bernardino County, California  
Phone: (909) 980-7855  
Fax: (909) 980-8644

San Diego Campus  
Mission Valley Location  
2650 Camino Del Rio North, Suite 103  
San Diego, California 92108  
San Diego County, California  
Phone: (619) 858-3480  
Fax: (619) 858-3479

Van Nuys Campus  
7335 Van Nuys Boulevard, Unit 210-217  
Van Nuys, CA 91405  
Los Angeles County, California  
Phone: (714) 422-1108  
Fax: (714) 422-1119

<http://www.uscmed.com/>

# Table of Contents

## Table of Contents

MISSION STATEMENT .....	6	MAKE-UP WORK/TESTS .....	16
OBJECTIVES .....	6	APPEAL PROCEDURE .....	16
PHILOSOPHY .....	6	STUDENT'S RIGHT TO CANCEL .....	16
APPROVAL & DISCLOSURE STATEMENTS .....	7	WITHDRAWAL FROM THE PROGRAM .....	16
STUDENT COMPLAINT PROCEDURE .....	7	DISMISSALS.....	17
STUDENT TUITION RECOVERY FUND (STRF).....	8	SCHOOL RECORDS .....	17
ADMISSION REQUIREMENTS.....	9	STUDENT CODE OF CONDUCT .....	17
ADMISSION PROCEDURE.....	11	NON-DISCRIMINATION POLICY.....	17
ACCEPTANCE OF CREDITS EARNED AT OTHER		CLASS SIZE.....	17
INSTITUTIONS.....	11	DRUG AND ALCOHOL PREVENTION .....	17
TRANSFER        OR        ARTICULATION		HOURS OF OPERATION.....	18
AGREEMENTS .....	11	DRESS CODE.....	18
NOTICE CONCERNING TRANSFERABILITY OF		STUDENT SERVICES.....	18
CREDITS AND CREDENTIALS EARNED AT OUR		PLACEMENT ASSISTANCE .....	19
INSTITUTION.....	11	STUDENT PRIVACY RIGHTS & DISLOSURE OF	
FINANCIAL ASSISTANCE .....	11	STUDENT RECORDS.....	19
HOLIDAYS.....	12	FACULTY .....	19
ATTENDANCE POLICY .....	12	PROGRAM TUITION, BOOKS AND FEES .....	20
GRADING POLICY .....	13	PROGRAMS OFFERED & PERIOD OF	
GRADING PROCEDURE.....	13	ATTENDANCE .....	21
SATISFACTORY ACADEMIC PROGRESS (SAP)...	13	PHLEBOTOMY TECHNICIAN I COURSE .....	22
SUSPENSION & TERMINATION.....	14	CLINICAL MEDICAL ASSISTANT COURSE .....	24
RE-ENTRY POLICY.....	15	EMERGENCY MEDICAL TECHNICIAN (EMT) ...	26
ACADEMIC ADVISING & PROBATION STATUS	15	NURSE ASSISTANT TRAINING PROGRAM	
GRADUATION REQUIREMENTS & CERTIFICATE		(NATP).....	28
OF COMPLETION .....	15	VETERINARY ASSISTANT (VA).....	30
TUTORING.....	15	CAREER OUTCOMES .....	31
LEAVE OF ABSENCE.....	15	INSTRUCTIONAL FACILITIES.....	32
REINSTATEMENT .....	15		

# Universal Schools & Colleges of Health & Human Services

## ADMINISTRATION OFFICIALS

**CHERYL MULDER**  
DIRECTOR OF EDUCATION

**SOPHIE ANDAYA, RN, MSN**  
PHLEBOTOMY PROGRAM DIRECTOR

**JUSTIN BYE**  
DIRECTOR OF ADMISSIONS

**MICHELLE MORALES**  
DIRECTOR OF CAREER SERVICES

**ASHLEY LAWSON**  
REGISTRAR

## **WELCOME TO UNIVERSAL SCHOOLS & COLLEGES OF HEALTH & HUMAN SERVICES**

### **MISSION STATEMENT**

Universal Schools & Colleges of Health & Human Services' mission is to successfully prepare our graduates for new career opportunities by offering viable career options by providing quality educational programs based on employer-driven requirements, creating a positive learning environment that recognizes individuality and enables students to meet their unique educational goals, generating excitement and fostering the desire to learn through diverse teaching methods, maintaining a qualified, caring faculty and staff dedicated to the personal and professional development of each student, instilling a quality philosophy in students, staff, and faculty to continually exceed expectations, and preparing and encouraging students to pursue lifelong learning.

### **OBJECTIVES**

It is the objective of the Universal Schools & Colleges of Health & Human Services to train individuals for entry level or higher positions in the growth-oriented fields of Allied Health and Business Occupations. In order to achieve this goal, the staff and faculty are committed to:

1. Educate students with modern and relevant equipment in the fields of Phlebotomy Technician I, Clinical Medical Assistant, Emergency Medical Technician and Veterinary Assistant. Please refer to the course descriptions in this catalog for more detailed objectives for each specific course offered.
2. Maintain a skilled, experienced staff of instructors who are committed to the personal and professional development of every student.
3. Continuously develop and update all curricula in accordance with current business needs and demands.
4. Maintain contact with the business community and associated organizations through semi-annual Advisory Board meetings assuring feedback and input as to labor market conditions and skill shortages.
5. Furnish placement assistance for all graduates through a job bank network of public and private sector business contacts, corporations, and small companies.

### **PHILOSOPHY**

Universal Schools & Colleges of Health & Human Services has designed and developed a highly successful individualized education program in the vocational fields described within this catalog.

Our primary function is to provide each graduate with the technical skills, motivation, and information required to perform a varied number of jobs within the Medical Occupational and Business professions.

Our ultimate goal is to develop professional, career-oriented individuals who can obtain permanent employment and career advancement, leading to maximum employment opportunities.

Prospective enrollees are encouraged to visit Universal Schools & Colleges of Health & Human Services' facilities and discuss personal educational and occupational plans with our staff prior to actual enrollment.

Universal Schools & Colleges of Health & Human Services is committed to provide equal opportunities regardless of race, creed, color, religion, sex, sexual orientation or disability in all educational programs, activities, facilities, employment, and promotional practices.

This institution, the facilities it occupies, and the equipment it utilizes, fully comply with any and all federal, state, and local ordinances and regulations, including those requirements as to fire safety, building safety, and health.

## APPROVAL & DISCLOSURE STATEMENTS

Universal Schools & Colleges of Health & Human Services is a private institution, that it is approved to operate by the Bureau for Private Postsecondary Education (BPPE). Approval to operate means the institution is in compliance with state standards as set forth in the CEC and 5, CCR. The address of the Bureau of Private Postsecondary Education is: 1747 North Market, Suite 225, Sacramento, CA. 95834 Telephone: (916) 431-6959. [www.bppe.ca.gov](http://www.bppe.ca.gov)

The school does not participate in federal and state financial aid programs.

Universal Schools & Colleges of Health & Human Services has never filed for bankruptcy petition, operated as a debtor in possession or had a petition of bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

All courses are taught in English and require students to be proficient in reading, writing, and speaking in English. Students must be able to read and write at the 8<sup>th</sup> grade level or higher. Universal Schools & Colleges of Health & Human Services does not offer instruction of English as a second language. The school does not recruit students in a language other than English.

Universal Schools & Colleges of Health & Human Services does not provide visa services to students from other countries.

Universal Schools & Colleges of Health & Human Services does not offer distance education and does not award credit for prior experiential learning.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the

Bureau for Private Postsecondary Education  
1747 North Market, Suite 225, Sacramento, CA. 95834  
P.O. Box 980818, West Sacramento, CA 95798-0818  
[www.bppe.ca.gov](http://www.bppe.ca.gov)  
Phone: (888) 370-7589 or (916) 431-6959  
Fax: (916) 263-1897

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web site [www.bppe.ca.gov](http://www.bppe.ca.gov)

Universal Schools & Colleges of Health & Human Services is a d/b/a of IEC US Holdings, Inc., a Florida corporation. IEC US Holdings, Inc. does business in Florida as Florida Career College.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

The school catalog updated annually and is revised periodically through inserts and addendums.

The institution provides a new or prospective student with a school catalog electronically or printed form upon request.

The institution does not admit non-immigrant foreign students.

## STUDENT COMPLAINT PROCEDURE

Students are encouraged to bring any complaints or grievances to the attention of their instructor, if appropriate. If the instructor is not successful in resolving the issue, the instructor will notify the Executive Director. The Executive Director will investigate and assess the issue and make a resolution.

If the determination made by the Executive Director is not satisfactory to the student, the student

may make an appeal in writing to the company's Complaint Hotline, "The Answer Program", send an email to: [Answerprogram@iecglobal.com](mailto:Answerprogram@iecglobal.com) or call toll free (866) 591-8588. The appropriate individual in the corporate office will be assigned to the concern immediately and will contact the student to discuss the situation.

### Answer Program

International Education Corporation  
16485 Laguna Canyon Road, Suite 300  
Irvine, California 92618

In the event the complaint or concern has not been resolved at the school level or by the Company's Answer Program, a student or any member of the public may file a complaint about the institution with the Bureau for Private Postsecondary Education (BPPE) by calling the Bureau at (888) 370-7589 or (916) 431-6959 or by completing a complaint form, which can be obtained on the bureau's Internet Web site, [www.bppe.ca.gov](http://www.bppe.ca.gov).

### **STUDENT TUITION RECOVERY FUND (STRF)**

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market, Suite 225, Sacramento, CA. 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.

6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

### **ADMISSION REQUIREMENTS**

Applicants must interview on campus. During this interview, an Admissions Representative or Director will evaluate an applicant's history, career goals and potential for academic success. This interview will also provide applicants with the opportunity to determine whether the programs of study meet their individual objectives.

An applicant must:

Be 17 years of age and provide a current government issued picture identification card. The ID card must have a photograph of the individual and contain name, date of birth, valid issue date or expiration. The following bodies will be acceptable:

- United States
- United States Possession
- United States Government or Entity such as the Military, VA, Coastguard, INS (permanent resident card, I-151, I-551, I-776 as long as they contain a photograph)
- Native American Tribal Photo ID card

In certain circumstances, students may be required to provide additional identification documents.

Any questions concerning acceptability of documents will be resolved by the Campus Director.

No person shall be excluded from participation in US Colleges or be subject to any form of discrimination because of race, color, sex, origin, religion, age or disability.

All prospective students will participate in the following admissions requirements:

- Personal interview
- Orientation
- Review of the School Performance Fact Sheet
- Review of School Catalog (rules and regulations of the school and student rights)



## **Program Specific Admissions Requirements:**

Applicants for **Phlebotomy Technician I** must have:

Proof of High School graduation is required for this program. A standard high school diploma or General Education Development (GED) certificate is required. Additionally, when applying for state licensure with the Department of Health Services, students must have their sealed official high school transcripts or GED certificate sent directly the Department of Health Services. As part of the licensure application process, the Department of Health Services requires foreign transcripts to be evaluated by a current members of the National Association of Credential Evaluation Services (NACES) or endorsed members of the Association of International Credential Evaluators, Inc. (AICE). Phlebotomy Technician I students will also be subject to a background check by the Department of Health Services before as part of the licensure eligibility determination.

Applicants for admission into the **Clinical Medical Assistant** Program must have:

1. A standard High School Diploma or General Education Development (GED) certificate with proof of graduation. An applicant who is not a high school graduate or has not passed the GED may be admitted upon successfully passing an ATB examination.

Applicants for admission into the **Emergency Medical Technician** Program must have:

1. A standard High School Diploma or General Education Development (GED) certificate with proof of graduation.
2. The student must at all times maintain a current Basic Life Support for Healthcare Provider certification from the American Heart Association, or a Professional Rescuer certificate from the American Red Cross. No other certifying or training entity nor their curriculum will be accepted.

Applicants for admission into the **Nurse Assistant Training Program** must have:

1. A standard High School Diploma or General Education Development (GED) certificate with proof of graduation. An applicant who is not a high school graduate or has not passed the GED may be admitted upon successfully passing an ATB examination.
2. Must pass a criminal background check on or before the first day of class via Live Scan.
3. A medical history and physical examination signed by the examiner indicating that the student does not have any health condition that would create a hazard to themselves, fellow employees, or patients and must be done within 90 days prior to the start date of the program.
4. A test for tuberculosis infection that is recommended by the federal Centers for Disease Control and Prevention (CDC) and licensed by the federal Food and Drug Administration (FDA), unless medically contraindicated. If a positive test result is obtained, a chest x-ray shall be taken, unless medically contraindicated. This test must be done within 90 days prior to the start date of the program.

Applicants for admission into the **Veterinary Assistant** program must have:

1. A standard High School Diploma or General Education Development (GED) certificate with proof of graduation. An applicant who is not a high school graduate or has not passed the GED may be admitted upon successfully passing an ATB examination.

### **Ability to Benefit (ATB) Admissions Policies**

**Ability to Benefit (ATB)** admission is available on a limited basis and is available for the following programs only: **Clinical Medical Assistant, Nurse Assistant Training Program and Veterinary Assistant.**

Additionally, all applicants must complete an interview with a school representative to determine desire, ability and commitment, receive a tour of the campus and review the school catalog. Once an applicant has passed the ATB examination, the applicant may then complete and sign an Enrollment Agreement.

An applicant who is not a high school graduate or has not passed the GED and is seeking admission into an ATB eligible program must take and pass a two-part, independently administered, nationally standardized test recognized and approved by the United States Department of Education that measures basic skills in reading and arithmetic. The Wonderlic Basic Skills Test (WBST) minimum scores are:

Verbal 200

Quantitative 210

### **ADMISSION PROCEDURE**

The admission procedure starts with the exchange of information between the applicant and the school. Our Admissions representatives interview applicants on campus. During this interview, an admissions representative evaluates an applicant's history, career goals, and potential for academic success. If the applicant has special needs and circumstances, it is discussed at this time to ensure that the school can provide what is needed to enable the student to successfully complete their program prior to enrolling in the school. Tuition and payment options are also presented in writing and discussed prior to enrollment.

Applicants are encouraged to sit in on a class prior to enrolling to assess the instructors and determine their career goals. Applicants are also encouraged to meet with their prospective instructor prior to enrollment to answer any industry or course specific questions they may have. At this time, the instructor can assess the applicant's linguistic skills to measure the ability to function in the English language.

During orientation the enrollment agreement is reviewed and signed, and the catalog, School Performance Fact Sheet, and other school paperwork is filled out. Each student will receive a copy of every document they have signed and the original documents will be maintained in the student's file.

### **ACCEPTANCE OF CREDITS EARNED AT OTHER INSTITUTIONS**

Universal Schools & Colleges of Health & Human Services does not accept credits earned at other institution or through challenge examinations or achievement tests.

### **TRANSFER OR ARTICULATION AGREEMENTS**

This institution has not entered into a transfer or articulation agreement with any other college or university.

### **NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION**

The transferability of clock hours you earn at Universal Schools & Colleges of Health & Human Services is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Universal Schools & Colleges of Health & Human Services to determine if your certificate will transfer.

### **FINANCIAL ASSISTANCE**

Universal Schools & Colleges of Health & Human Services offers lending options through an independent student loan company for all programs. In order to qualify for a student loan, the student must apply with the student loan company, additional information will be provided by your admissions advisor. Student's credit score will determine loan eligibility. If a student defaults on their loan, they will be considered as non-graduates of the program in which they enrolled.

Students who finance their program through Universal Guardian Assistance (UGA) must keep their account current by making on-time payments. Any late/non-payment of a UGA loan may result in a

negative report to the student's credit bureaus and may also result in not being allowed to progress through the program and/or termination from the program.

**If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.**

### **Union Membership Scholarship**

US Colleges ("USC") offers a 20% scholarship to eligible union members and their immediate family members. Eligible students must demonstrate union affiliation to the satisfaction of USC at the time of enrollment. This scholarship will be credited to the student's account upon starting and attending classes and cannot be combined with any other tuition credits or scholarship programs.

### **Graduate Scholarship**

Graduates from any US Colleges or UEI College program may be eligible for a 20% off of the tuition price for any subsequent programs that he/she enrolls in at US Colleges. This scholarship will be credited to the student's account upon starting and attending classes and cannot be combined with any other tuition credits or scholarship programs. There is no form or application to complete in order to participate in this scholarship program. Not all programs are eligible for this scholarship program.

### **Work Innovation and Opportunity Act**

WIOA or the Federally Funded Work Innovation and Opportunity Act provides students the chance to be successful in the job market by providing them with access to training, education, employment, and support services while working to match them with employers based on their skills and training.

### **HOLIDAYS**

Nine (9) official holidays are observed during the calendar year. They are as follows:

New Year's Day	Martin Luther King Jr. Day
Presidents' Day	Memorial Day
Independence Day	Labor Day
Thanksgiving Day, Friday After	Christmas Eve
Christmas Day	

The school closes for classes for one to two weeks between Christmas and New Year's depending on where the holidays fall in relation to the school schedule.

### **ATTENDANCE POLICY**

All students must attend 80 percent of their schedule each month. Attendance is monitored daily, recorded in the student's files, and reported every two weeks in the progress report. **All Phlebotomy and Emergency Medical Technician students must complete 100% of their hours for program completion.**

Progress of attendance is monitored and the cumulative number of absences are counted each quarter of the program and recorded on the student's progress report.

Students who have been absent for three consecutive days must receive advising from a member of Administration or their instructor before returning to his/her classes. Students who have unexcused absences for five consecutive school days may be terminated. This determination will be made by the School Director. Students that fail to attend class for 14 calendar days will be considered as "withdrawn from the program".

## GRADING POLICY

At the end of each module (one week for day courses or two weeks for evening courses), one or more tests will be administered and a grade will be issued. If the student has failed to complete all the required work, an incomplete will be issued. When an incomplete is issued, the student is given an opportunity to submit the required class work. At the end of two weeks, all "in-completes" must be changed to a letter grade.

If a student fails a test, he/she will have the opportunity to retake the test. A test retake shall be arranged with the instructor. If a test is taken for the second time, the highest score possible to obtain will be 70% and recorded in the student's transcript. A final examination, with the exception of Clinical Medical Assistant which has no final exam, is administered upon completion of the course.

If the student does not achieve a 2.0 grade point average by the end of the course, the student must repeat the program or retake courses to graduate. Please see Satisfactory Academic Progress Policy.

**NOTE:** As a matter of policy, no test can be taken after the testing date unless permission has been obtained from the instructor before the examination.

## GRADING PROCEDURE

The grading procedure system of the Institute is based upon recognition of the individual abilities of the student. The values of grades are shown below:

Grade	Scale	Range	Interpretation
A	4.00	95-100	Excellent
A-	3.90	90-94	
B+	3.80	87-89	
B	3.50	84-86	Good
B-	3.00	80-83	
C+	2.80	77-79	
C	2.50	74-76	Average
C-	2.00	70-72	
D+	1.50	67-69	
D	1.20	64-66	Poor
D-	1.00	60-63	
F	0.00	0-59	Failing
I	N/A		Incomplete
W			Withdrawal
P			Pass
NP			Non-Pass

## SATISFACTORY ACADEMIC PROGRESS (SAP)

The academic standards used in determining SAP are:

- A. Student must complete the curriculum in which they are enrolled and not to exceed 1.5 times the standard program length.
- B. Student must have a cumulative 2.00 GPA by graduation.
- C. A cumulative attendance rate of 80% or higher. Phlebotomy Technician I and Emergency Medical Technician students must have completed 100% of their clock hours.

**Progress Reports:** Students receive ratings for work completed. A, B, C, D, or F grades are assigned for course work. An "I" (Incomplete) rating must be cleared within two weeks of notification or the grade will automatically be recorded as an "F" (Failure). Students who do not meet the

requirements for the Certificate of Completion as outlined above may obtain an Attendance Verification Letter upon request. Progress reports are completed by the instructors after every two modules (or quarter of the program) completed by the student. Students and instructors sign the bottom of the progress report and students receive a copy of the report.

**Grading SAP Requirements and Probation:** In order to be considered to be making satisfactory academic progress toward a certificate, a student must maintain specified cumulated grade point averages, average attendance, as well as proceed through the course at a pace leading to completion in a specified time frame, as stated above.

SAP must be met for graduation. Students will be notified if they do not meet SAP.

For purposes of determining satisfactory academic progress, each program is divided into grading periods (every 25% or quarter of the program) as stated above, and a cumulative grade is maintained. Students receive a letter grade based on a numeric grading system in both their theory and practical work. A minimum cumulative grade average of 70% (2.0) is required for graduation.

At the mid-point or at the end of the program, students who do not achieve a 70% cumulative grade average at the end of each quarter grading period but have a score of 60% to 69%, will be placed on academic probation for the next half of the program which is the next formal grading period. If their cumulative grade average at the end of the probationary period is less than 70%, they will be terminated from their program of study.

**Attendance SAP Requirement and Probation:** The student must maintain a cumulative attendance of 80%. If a student's attendance is 70 to 79% for the mid-point or end of program formal grading period, they will be placed on attendance probation for the next half of their program. The probation can be cleared during the following half of their program by improving their cumulative attendance record during that period to 80% or above. If at the end of the probation period the student's attendance is 79% or lower it will result in termination of the student from the program of study.

The maximum time frame for completion will be no longer than 150% of the published length of the program of study (e.g. a 600 hour program, maximum would be 900 hours).

Periods during which the student has formally requested and received a leave of absence or has officially withdrawn from this institution will not be considered in calculating the attendance rate or maximum time frame. Maximum time frame and projected completion dates are calculated at each quarter of each program.

Students who withdraw from school will be evaluated on course work completed at the time of withdrawal.

Students who wish to contest a determination that they are not making satisfactory academic progress, must submit a written appeal to the School Director. The letter should describe any circumstance that the student believes would deserve special consideration. The Director will evaluate the appeal and inform the student of their decision in writing.

Satisfactory academic progress standards are consistently applied to all students within categories of students, e.g. full-time, part-time, and varying programs established by the Institution.

## **SUSPENSION & TERMINATION**

Universal Schools & Colleges of Health & Human Services reserves the right to suspend or terminate any student whose attendance, academic progress or personal behavior does not comply with the standards and rules of the School. Reinstatement is only possible upon approval of the School's Director.

## RE-ENTRY POLICY

Re-entering students will be charged at the current tuition rates for newly entering students. Amounts paid during their first period of enrollment will be credited to their account. If the student re-enters within twelve months of the withdrawal, the registration fee will be waived. If the student re-enters after 12 months of the withdrawal, students will be charged at the current tuition rates and a new nonrefundable registration fee will be collected.

## ACADEMIC ADVISING & PROBATION STATUS

The Instructor, as needed, will conduct academic advising. Upon recognition of an academic deficiency, the Director of Education and Instructor shall have a private meeting to discuss an appropriate course of action. The Director of Education will then have a private meeting with the student to discuss trouble areas and prepare a plan to remedy the deficiency. A follow-up meeting will be scheduled to measure and document plan effectiveness.

Progress Reports will be issued to each student after every two weeks of their program. The formal grade review is at midpoint and the end of the program.

- The student will be advised to establish a written work plan for corrective action(s). A specific time period will be given to the student to make up the work to meet satisfactory progress standards.

## GRADUATION REQUIREMENTS & CERTIFICATE OF COMPLETION

Students must complete all required course work with a passing grade of "C" (2.0) or better, and pass their Final Exam(s) with a "C" or better. Students must have a cumulative attendance rate of 80% or better. Phlebotomy Technician I and Emergency Medical Technician students must have an accumulative attendance rate of 100%. Clinical externships are offered in which students obtain clinical experience in their related field of study. Clinical externship sites are assigned by a representative of the School and each student must attend his/her assigned site. Phlebotomy Technician I students must complete 100% of their coursework. Completion of an externship is required for all programs. Students completing the requirements will receive a Certificate of Completion.

## TUTORING

Tutoring is available to students who fail to make satisfactory progress or require remediation. The instructor may offer tutoring or tutoring may be requested by the student at no charge to the student.

## LEAVE OF ABSENCE

A leave of absence of up to 30 days may be granted based upon the discretion of the Director. This request must be made in writing. Reasons for Leave of Absence may include military reasons, family or personal emergency, jury duty, or circumstances covered under the Family and Medical Leave Act of 1993.

Students returning after a 30-day leave of absence must apply for reinstatement to ascertain their academic eligibility. A student may be granted only one leave of absence during their enrollment.

## REINSTATEMENT

Reinstatement of a former student is at the discretion of the Executive Director or Director. A student may be granted no more than one reinstatement during his/her enrollment. A student terminated for poor attendance or lack of academic progress may apply for reinstatement within 90 days of the termination date.

The student must provide evidence that the problem(s) that led to the reason for termination has been resolved before approval is given for reinstatement. There are no fees charged for



reinstatement, however, the student must be current with their financial obligation to the school prior to being reinstated.

### MAKE-UP WORK/TESTS

Students are expected to make necessary arrangements with instructors for any make up work that is required. Make up work may be required at the discretion of the instructor for projects not turned in due to absence and the student has a maximum of one week to hand in the overdue project from the date of the original due date. Students who are absent on test days will automatically lose five percentage points off their total score and must take the missed test within one week from the original test date.

### APPEAL PROCEDURE

A former student who has been placed on probation, terminated, dismissed, or denied reinstatement may appeal the action by submitting a written request to the Executive Director or Director. Based upon the written request of the student, such action may be reversed at the discretion of the Executive Director or Director.

### STUDENT'S RIGHT TO CANCEL

California Education Code Section 94919(d) provides that the student has the right to cancel and obtain a refund of charges paid (excluding the registration fee) through attendance at the first class session, or the seventh day after enrollment, whichever is later. In accordance with California Education Code Section 94919(d), the institution's policy is that all new and re-entry students have the right to cancel the enrollment agreement through the second (2) class session or until midnight of the seventh (7) calendar day after the date of enrollment, whichever is later.

In accordance with California Education Code Section 94919(b), students shall notify the school in writing of the cancellation of their enrollment agreement ("Notice of Cancellation"). If the Notice of Cancellation is received by mail, it is effective when deposited in the mail properly addressed with postage prepaid. A student may cancel the enrollment agreement in the event the school cancels the program. All monies paid (with the exception of the registration fee) will be returned to the student within thirty (30) days after either the school receives the applicant's Notice of Cancellation, or if the school cancels this agreement as described below.

If the student is not admitted to the School, all monies paid to the School by the student are refunded.

If the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds.

A cancellation determination will be made by the institution for new and re-entry students on or before midnight of the seventh (7) calendar day after the date of enrollment based on the following criteria:

1. Violation of the Student Code of Conduct.
2. Unable to obtain proof of high school graduation or equivalent, if applicable.
3. Incomplete arrangements to fulfill financial obligations.

### WITHDRAWAL FROM THE PROGRAM

A student may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if they have completed 60 percent or less of the period of attendance. The amount of that refund is to be "pro-rated" according to the not completed portion of the program less the cost of any equipment returned in good condition (good condition does not include equipment that a seal is broken, log-on occurred, or is marked or damaged in any way). The refund is to be paid within 45 days of withdrawal.

For the purpose of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

1. The student notifies the institution of the student's withdrawal in writing.

2. The institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the School.
3. The student has failed to attend class for 14 consecutive days.
4. The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn on the date any of the events listed above occurred.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and if the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds.

### **DISMISSALS**

A student may be dismissed from the school for one or more of the following reasons:

- A. Excessive absenteeism or tardiness.
- B. Lack of satisfactory progress toward graduation.
- C. Misconduct.
- D. Failure to meet financial responsibilities.

Dismissals for any reason must be approved by one of the administrative officials of Universal Schools and Colleges of Health & Human Services. All dismissals are subject to the refund policy as stated herein.

### **SCHOOL RECORDS**

Enrollees are advised and cautioned that state law requires all post-secondary vocational educational institutions to maintain school files and student records for no less than five years. Student transcripts are maintained indefinitely.

### **STUDENT CODE OF CONDUCT**

Students are expected to follow all the rules and regulations of U.S. Colleges and to conduct themselves within the parameters of acceptable behavior at all times. While on school premises or externship sites, students shall conduct themselves in a professional manner. Disruptive behavior, including but not limited to fighting, harassment, cheating, use of profanity, and stealing is not acceptable and may lead to termination from U.S. Colleges. Use of cell phones for personal use is not permitted during any class or lab sessions and should be kept to a minimum while on campus.

### **NON-DISCRIMINATION POLICY**

Universal Schools & Colleges of Health & Human Services does not discriminate in its enrollment of students or hiring of staff based upon a person's race, gender, sexual preferences, color, national origin, marital status, religion or disability.

### **CLASS SIZE**

A typical class consists of twelve to fourteen (12-14) students or less and one (1) instructor per program.

### **DRUG AND ALCOHOL PREVENTION**

Universal Schools & Colleges of Health & Human Services is a drug free workplace. Any student suspected of being under the influence of drugs or alcohol will be sent home for the day. Prior to



returning to school, the student will be counseled and the student may be referred to appropriate community agencies by the school staff. Repeated offenses may result in student termination.

### **HOURS OF OPERATION**

Monday-Friday Office hours: 8:00 a.m. to 8:00 p.m.

Saturday Office hours: 9:00 a.m. to 1:00 p.m.

Monday-Sunday Instruction hours: 8:00 a.m. to 10:30 p.m.

### **DRESS CODE**

Since the objective of the school is to prepare students for professional careers in the Allied Health world, each student is expected to formulate habits of dress that meet the requirements of the medical and business community. While enrolled at the institute, students must observe the following dress code:

- Women's acceptable attire includes: scrubs/polo shirt; flat shoes; appropriate hairstyle and make-up.
- Men's acceptable attire includes: scrubs/polo shirt; casual or dress shoes; neat and trim hairstyles.
- Women's attire which is not considered acceptable includes: mini-length hemlines or high slits on skirts; back-less or halter tops; low cut or strapless tops; bare midriffs; tank tops; cut off sweatshirts or warm-ups; sheer tops without proper undergarments. Hats and sunglasses in the classroom are also unacceptable.
- Men's attire which is not considered acceptable includes: warm-ups or cut off sweatshirts; tank tops; T-shirts with insignias. Hats and sunglasses in the classroom are also unacceptable.

Clinical Medical Assistant students are issued two sets of scrubs upon enrollment. Phlebotomy Technician I students are issued one set of scrubs. Additional sets of scrubs may be purchased from the school for a fee of \$20 per set. It is mandatory that the students enrolled in these programs will wear their scrubs to school and to their externship sites.

In addition to the requirements above, hair should be clean and neat. Nails should be kept trim and clean. Neutral or pale shades should be worn.

### **STUDENT SERVICES**

The following are available to all students:

1. Library and Learning Resources are available to all students and consists of a reading room with hard copy library resources and computers/printer at each campus and also may use the school's computer lab with Internet access when signed on by a school representative. Access to the learning resource center is between the hours 8am - 8pm Monday through Friday.
2. Open labs are available free of charge to graduates of the Phlebotomy Technician I and Clinical Medical Assistant courses. Supplies for the open lab will cost \$20 per bag. Supplies should be used at the campus and are for the open lab only. The free open labs are available to graduates of these programs for 12 months or more from graduation
3. Lounge: An area has been designated for the students to use during breaks and lunch. Reading matter and periodicals pertaining to the various courses may also be provided.
4. Food Services: Some campuses of Universal Schools & Colleges of Health & Human Services of Health & Human Services have in-house vending machines that are available to students during break time. Students are also encouraged to request a list of eating establishments in the area.

## Housing

The institution has no responsibility to find or assist a student in finding housing and does not offer any dormitory facilities nor does it offer any assistance locating off-site housing; however, ample housing options are available near all campuses. Per the California Student Aid Commission statistics for 2019-2020, average housing costs are \$1,145.00 per month.

## PLACEMENT ASSISTANCE

Universal Schools & Colleges of Health & Human Services maintains an active placement assistance service for its graduates. Following graduation or at any time thereafter, graduates may use the placement assistance program of the school. In order to participate in the placement program, the student must be current with the payments on their student loan, if applicable. The Placement staff will assist students with resume writing, interviewing skills, job searches and obtaining interviews with employers. The Placement staff keeps an employer job bank that lists known employment vacancies and upcoming openings for employment. **However, no guarantee of placement or entry level salary can or will be made. US Colleges does not promise or guarantee employment to any student or graduate.**

## STUDENT PRIVACY RIGHTS & DISCLOSURE OF STUDENT RECORDS

In compliance with the Family Educational Rights and Privacy Act of 1974, Universal Schools & Colleges of Health & Human Services has established both policies and procedures to protect the privacy of individuals, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal or formal hearings. Adult students, parents of minor students, and tax dependent students have the right to inspect, review, and challenge information contained in their educational records or those of their minor or tax dependent child. Educational records are defined as files, materials, and documents that contain information directly related to a student and are maintained by the Executive Director of the school. Students are not entitled to inspect the financial records of their parents. The only other person/s that has the right to inspect your files are government agencies that authorize schools to operate and teach the programs offered by the school.

Universal Schools & Colleges of Health & Human Services reserves the right to amend, change, cancel, review policies, procedures, curriculum, and class schedules in order to benefit the students.

## FACULTY

The faculty of Universal Schools & Colleges of Health & Human Services is represented by a team of highly motivated individuals whose direction and private sector experience serves to facilitate instruction and advising of each student to identify goals and achieve the preparation necessary for success. Please refer to our Catalog supplement "Insert A" for a list of our faculty and their qualifications.

## PROGRAM TUITION, BOOKS AND FEES

Program	Tuition	Registration Fee*	Student Tuition Recovery Fund**	Books & Supplies	Total Charges for the Program***
Phlebotomy Technician I - Full Time	\$2,715.00	\$80.00	\$0.00	\$0.00	\$2,795.00
Clinical Medical Assistant	\$2,915.00	\$80.00	\$0.00	\$0.00	\$2,995.00
Emergency Medical Technician (EMT)	\$1,915.00	\$80.00	\$0.00	\$0.00	\$1,995.00
Nurse Assistant Training Program (NATP)	\$1,920.00	\$80.00	\$0.00	\$0.00	\$2,000.00
Veterinary Assistant (VA)	\$2,915.00	\$80.00	\$0.00	\$0.00	\$2,995.00

**Note:** *Effective May 1, 2019 (Applies to students that begin their program on or after this date)*

\* Non- Refundable Fee

\*\* The State of California Student Tuition Recovery Fund (STRF). (Non- Refundable)

\*\*\* Total charges for a period of attendance and schedule of total charges for the entire educational program.

## PROGRAMS OFFERED & PERIOD OF ATTENDANCE

### NON DEGREE COURSES

### PROGRAM HOURS

PHLEBOTOMY TECHNICIAN I 16 WEEKS	118 HOURS
CLINICAL MEDICAL ASSISTANT 16 WEEKS	300 HOURS
EMERGENCY MEDICAL TECHNICIAN 8 WEEKS	178 HOURS
NURSE ASSISTANT TRAINING PROGRAM (NATP) 5 WEEKS	192 HOURS
VETERINARY ASSISTANT 12 WEEKS	260 HOURS

**Programs and Campus Chart**

	<b>Riverside Campus</b>	<b>Anaheim Campus</b>	<b>Montclair Campus</b>	<b>San Diego Campus</b>	<b>Van Nuys Campus</b>
<b>Phlebotomy Technician I</b>	X	X	X	X	X
<b>Clinical Medical Assistant</b>	X	X	X	X	X
<b>Emergency Medical Technician (EMT)</b>			X	X	
<b>Nurse Assistant Training Program</b>		X			X
<b>Veterinary Assistant</b>	X <sup>1</sup>				X <sup>1</sup>

**X** = Currently Offering

**X<sup>1</sup>** = Currently not enrolling

## PHLEBOTOMY TECHNICIAN I COURSE

The Phlebotomy Technician I course is designed to provide the student with the skills and knowledge necessary to work in a clinical laboratory, hospital, clinic, or physician's office setting. Twenty hours of lecture will cover basic phlebotomy skills in the areas of infection control, universal precautions and safety, anatomy and physiology of body systems emphasizing the circulatory system, and appropriate medical terminology, proper identification of the patient and specimens, importance of overall patient care, selection and preparation of the skin puncture site, blood collection equipment, types of tubes and additives, order of the draw, post-puncture care and appropriate sharps, needle, and waste disposal. An additional twenty hours of lecture is provided in advanced infectious disease control and biohazards, anticoagulation theory, knowledge of pre-analytical sources of error in specimen collection, transport, processing, and storage, and anatomical site selection and patient preparation, risk factors and appropriate response to complications, recognition of and corrective action to take with problems in test requisitions, specimen transport and processing, applications of basic concepts of communication, interpersonal relations, stress management, professional behavior, ethics, legal implications pertaining to phlebotomy, and quality assurance. The student will then perform a mandatory externship of forty hours of practical instruction and experience in phlebotomy. The student will be required to perform and document a minimum of 50 successful venipunctures and 10 successful skin punctures while in the clinical setting. The student will be required to pass a written examination in phlebotomy administered by a certifying agency approved by the California Department of Health, Laboratory Field Services Branch.

Upon successful completion of the course, and successful completion of the written examination by a certified agency approved by the California Department of Health, Laboratory Field Services administered and paid for one time by the school, the student will receive a certification of completion as a Phlebotomy Technician I and have their application submitted and paid for by the school directly to the California Department of Health, Laboratory Field Services for certification as a Certified Phlebotomy Technician I. The student will be required to have their official high schools transcripts sent directly to the California Department of Health, Laboratory Field Services. If the student fails the written examination by a certified agency, the student may retake the test a total of three times at a cost of \$90 to be paid for by the student for each subsequent exam.

### PHLEBOTOMY TECHNICIAN I

	<b>Hours</b>
Phlebotomy Practice and Healthcare settings, Proper Identification and Preparation of Site, Post Puncture Care, Disposal of Sharps, Needles, Biohazardous Waste, Instructions to Client, Infection Control	8
Basic Anatomy and Physiology of Organ Systems	8
Basic Anatomy and Physiology of Organ Systems: Circulatory System (Continued) & Phlebotomy Equipment	8
Phlebotomy Technique	8
Phlebotomy Technique (Continued) & Challenge of Phlebotomy Lecture, Basic Final Exam & Venipuncture Lab	8
Caring for the Pediatric Patient	8
Sample Considerations and Special Procedures	8
Sample Preparation and Handling & Customer Service	8
Compliance, Legal, and Ethical Issues & Competency Lecture	8
Practical Assessment & Final Exam	6
Externship-Mandatory	<u>40</u>
<b>Total Hours</b>	<b>118</b>

Equipment Used: whiteboard, overhead projector, TV/DVD, centrifuge, medical laboratory supplies, phlebotomy chair, needles, syringes, butterflies, tourniquets, blood collection tubes, bio-hazardous waste containers, and computers. Students are issued 1 sets of scrubs upon enrollment and they may purchase additional sets for \$20 per set.

Requirements for State Certification/Licensure:

1. Must be 18 years of age and possess a valid high school diploma or GED.
2. Must complete a State of California Department of Health, Laboratory Field Services approved 80 hours of Full Phlebotomy course that includes a mandatory 40 hour externship.
3. Applicants with misdemeanors and/or felonies are approved on a case by case basis and must disclose them on the attestation page.

## CLINICAL MEDICAL ASSISTANT COURSE 100 SERIES

The Clinical Medical Assistant course is designed to provide the student with the skills and knowledge necessary to successfully perform multi-faceted functions in the physician's office. Back office skills are emphasized along with basic medical terminology and anatomy. An extensive hands-on lab is also provided and the student will demonstrate proficiency in various back office skills including vital signs, measurements, patient history, physical examination, minor office surgery, calculation of medication doses and administration, laboratory procedures, venipuncture, capillary puncture, EKG's, and emergency medical procedures. The student will also complete a mandatory 80-hour externship in a clinic or medical office practice. Upon successful completion of the course, final exam, and the mandatory 80 hour externship, the student will receive a Certificate of Completion as a Clinical Medical Assistant. The student is also eligible to take a national certification exam paid for one time by the school.

The Clinical Medical Assistant program is also offered via a Hybrid (blended) online format. The faculty's response or evaluation of student assignments and tests will occur with 1 to 2 days of receipt.

<b>CLINICAL MEDICAL ASSISTANT COURSE NAMES</b>	<b>100 SERIES</b>	
	<b>HOURS</b>	<b>UNITS</b>
Introduction to Medical Assisting and Health Professions	5	0.50
The Patient Chart: Medical History & Documentation	10	1.00
Employment Strategies & Interview Techniques	5	0.50
Vital Signs & Measurements	10	1.00
Physical Examination	5	0.50
Patient Coaching	5	0.50
Medical Terminology	10	1.00
Human Anatomy	10	1.00
Infection Control	5	0.50
Nutrition & Health, Allergy and Disease	5	0.50
Allergy and Infectious Disease	5	0.50
Gastroenterology	5	0.50
Urology and Male Reproduction	5	0.50
Obstetrics and Gynecology	5	0.50
Urinalysis	10	1.00
Electrocardiology	8	0.80
Medical Emergencies	2	0.20
Cardiology	5	0.50
Pulmonology	5	0.50
Basic Pharmacology	5	0.50
Calculation of Medication Dosage	10	1.00
Medication Administration	5	0.50
Ophthalmology and Otolaryngology	10	1.00
Dermatology	5	0.50
Orthopedics and Rheumatology	5	0.50
Assisting with Minor Surgery	10	1.00
Neurology	5	0.50

Behavioral Health	5	0.50
Pediatrics	5	0.50
Geriatrics	5	0.50
Laboratory Procedures Safety & Regulatory Guidelines	10	1.00
Phlebotomy Venipuncture & Capillary Puncture	10	1.00
Hematology, Analysis of Blood	5	0.50
Microbiology and Immunology	5	0.50
Mandatory Externship	<u>80</u>	<u>8.00</u>
<b>TOTAL HOURS</b>	<b>300</b>	<b>30.00</b>

Equipment used: Textbook, workbook, medical terminology book, whiteboard, overhead projector, TV/DVD, stethoscope, B/P cuff, medical lab supplies, EKG machine, syringes, needles, blood tubes, bio-hazardous waste containers, autoclave, centrifuge, exam table, and medical instruments. Students are issued 2 sets of scrubs upon enrollment and they may purchase additional sets for \$20 per set. **Optional Licensure Requirement:** Student must have a high school diploma or GED prior to enrolling in this course if the student chooses to obtain a national certification.



## EMERGENCY MEDICAL TECHNICIAN (EMT)

The EMT course is 8 weeks in length, and a total of 178 clock hours of basic training is required for completion. Lectures are held three or four days/evenings per week, and students must also complete 24 clinical hours of observation in either a hospital Emergency Department or Ambulance, or a combination of both. All lectures and skills practices are held on campus and the observation shifts take place in a hospital emergency room or ambulance setting.

Upon successful completion of the course, the student will receive a Certificate of Completion in Emergency Medical Technician. The student may also be eligible to take the National Registry of Emergency Medical Technicians Cognitive Exam for EMT certification.

### Emergency Medical Technician

	<b>HOURS</b>
Preparatory	18
Airway	18
Patient Assessment	18
Medical, Behavioral, Obstetrics, Gynecological Emergencies	22
Trauma	18
Infants and Children	18
Operations	18
Professional Developments, Skills Sign Offs & Final	24
Clinical Training	24
<b>TOTAL HOURS</b>	<b>178</b>

Equipment used: Textbook, workbook, computer, printer, Microsoft Office

Requirements for Emergency Medical Technician (EMT) National Certification:

1. Must be 18 years of age or older.
2. Applicants are subject to a background check. The National Registry may deny an applicant eligibility to sit for a certification examination, and deny certification based on an applicant's felony criminal convictions or misdemeanor.
3. Successful completion of the Emergency Medical Technician (EMT) psychomotor examination, to be taken on site at the institution.

### Course Outline:

The EMT course consists of 154 didactic hours and 24 clinical hours consisting of emergency room and/or ambulance observation. Topics covered during the lecture and lab portion of the course consist of the following:

1. The EMS System and basic human anatomy will be studied. Students will practice primary and secondary assessment skills, the use of airway adjuncts, oxygen delivery, and suctioning equipment. Successful scene management and the County Trauma Training Plan will be discussed and practiced.
2. Treatment of burns and soft tissue injuries, hemorrhage control, cardiovascular emergencies and cerebral vascular accidents will be studied. Other topics presented include: types of shock, death and dying, critical incident stress disorder and ambulance orientation.
3. The recognition and treatment of respiratory and diabetic emergencies, poisonings, overdoses, seizures and head injuries will be studied. Students will practice spinal immobilization procedures, mass casualty protocols and learn to assess altered levels of consciousness.
4. Treatments for environmental emergencies, chest and abdominal injuries and emergency childbirth will be studied and practiced. Students will also study prehospital pediatrics.

5. Theory and practice for vehicle extrication will be addressed. Students will practice spinal immobilization and removal of the patient from a vehicle. Other topics presented include: access and rescue, trauma plan and mass casualty incident scenarios.

### **NATIONAL REGISTRY PROCESS**

If an Emergency Medical Technician (“EMT”) student has successfully completed their didactic (classroom) portion of the program and the two externship/clinical rotations and is current on any applicable tuition payment plan may be eligible to take the National Registry of Emergency Medical Technicians (NREMT) Cognitive Exam. This exam is administered at an off-site 3rd party testing facility. An exam application will be facilitated on campus by an instructor and the Program Director to help the student correctly complete the application and to properly affiliate the application to our program. Once the application is complete, the student is responsible to pay an \$80.00 exam fee to the NREMT through their website at <https://www.nremt.org/rwd/public/document/emt>. This fee is not covered in the EMT tuition cost and all students applying to take this exam are responsible for paying the exam fee.

### **STATE CERTIFICATION PROCESS**

Upon successful completion of the NREMT Cognitive Exam, the student will receive a letter and card certifying them as an Emergency Medical Technician. The student may then send this card, along with an application and application fee to the state in which they wish to provide emergency medical care. The NREMT card gives them reciprocity in all 50 states as well as the associated territories. Students wishing to provide emergency medical care in California can accomplish this by applying directly through the county website in which they desire to work. Successful applicants are eligible to work in the California County they applied through. If the EMT desires to practice in multiple counties, they would need to submit their credentials to each county they desire to practice in, along with any additional required fees per county.

Below are the combined state/county fees for Riverside, San Bernardino, Los Angeles, Orange and San Diego counties. Please note all students applying for state/county certifications are responsible for paying the additional state and county fees.

Riverside County: <https://ca.emsbridge.com/remsa/portal#/login> Fee of \$100 (county+state)

San Bernardino County: [https://www.icemapcr.com/licensure/public/icemapcr/public-portal/login/create\\_account](https://www.icemapcr.com/licensure/public/icemapcr/public-portal/login/create_account) Fee of \$145 (county+state)

Los Angeles County: <http://dhs.lacounty.gov/wps/portal/dhs/ems/certification> Fee of \$160 (county+state)

Orange County: <https://www.oc-meds.org/licensure/public/orangecounty/> Fee of \$200 (county+state)

San Diego County:

[https://www.sandiegocounty.gov/content/sdc/hhsa/programs/phs/emergency\\_medical\\_services/certification\\_and\\_accreditation/emt\\_initial.html](https://www.sandiegocounty.gov/content/sdc/hhsa/programs/phs/emergency_medical_services/certification_and_accreditation/emt_initial.html) Fee of \$138 (county+state)

## NURSE ASSISTANT TRAINING PROGRAM (NATP)

In this program, students will learn the basic responsibilities of the nurse assistant and the duties performed on the job, as well as documentation skills, admission, discharge and transfer procedures. This course also presents the concepts and skills for nursing assistant and meets the California standards and requirements. The program consists of 60 hours classroom/didactic, 32 hours lab and assessment, and 100 hours of externship/clinical. The course represents all 17 modules required by the state of California. Topics include (but are not limited to) patient rights, interpersonal skills, prevention management of catastrophe and unusual occurrences, body mechanics, medical and surgical asepsis (infection control), weights and measures, patient care skills and procedures, vital signs, nutrition, emergency procedures, long-term care and rehabilitative nursing, observation and charting, and death and dying.

Upon successful completion of the didactic part of the program, students will participate in a hands-on experience in the field working under the direction of their Instructor, in a clinical facility. Prerequisites: Must be at least 18 years of age, be able to pass required physical, and have a background check (Live Scan).

### Nurse Assistant Training Program

Module	Name of Module	Classroom/ Theory Hours	Clinical Hours	Lab and Assessment
Module I	Introduction	2		
Module II	Patients' Rights	3	1	2
Module III	Interpersonal Skills	2		2
Module IV	Prevention and Management of Catastrophe & Unusual Occurrence	1	1	2
Module V	Body Mechanics	2	4	2
Module VI	Medical and Surgical Asepsis; Infection Control	2	8	2
Module VII	Weights and Measures	1	1	
Module VIII	Patient Care Skills	14	40	4
Module IX	Patient Care Procedures	7	20	4
Module X	Vital Signs	3	6	2
Module XI	Nutrition	2	6	2
Module XII	Emergency Procedures	2	1	2
Module XIII	Long Term Care Patient	5	4	2
Module XIV	Rehabilitative Nursing	2	4	2
Module XV	Observation and Charting	4	4	
Module XVI	Death and Dying	2		2
Module XVII	Abuse	6		2
Total	Classroom, Clinical & Lab Hours	60	100	32
<b>Total</b>	<b>Total Program Hours</b>			<b>192</b>

**Requirements for State Certification:**

1. Must pass Nurse Assistant Training Program.
2. Must complete required minimum hours of sixty (60) classroom hours and one-hundred (100) externship/clinical hours in a facility that includes a federally mandated 16 hours of training regarding specific topics listed on NATP prior to patient contact.
3. The Pearson View test is made up of both a written and oral examination in addition to a skills evaluation. The purpose of the examination is to make sure that the student understands and can safely perform the job of an entry-level nurse aide and qualifies as industry certification.

Equipment used: Textbook, workbook, medical terminology book, whiteboard, overhead projector, TV/DVD, stethoscope, B/P cuff, medical lab supplies.

## VETERINARY ASSISTANT (VA)

# Veterinary Assistant (VA)

The Veterinary Assistant course is 12 weeks in length (including externship hours), and a total of 260 clock hours is required for completion. This course assists graduates with skills needed for entry-level positions such as a Veterinary Assistant in a variety of settings including animal hospitals, veterinary clinics, animal shelters, and laboratories. Lectures are held four days/evenings per week for five weeks. Students must also complete 100 externship hours at a veterinary facility approved by the Program Director. Upon successful completion of the course, the student will receive a Certificate of Completion as a Veterinary Assistant. This is a continuing education course and not intended for academic credit.

### VETERINARY ASSISTANT

	<b>HOURS</b>
Overview, Office Procedures and Client Communication	20
Medical Terminology and Anatomy & Physiology	20
Pharmacology	20
Animal behavior, Restraint, Husbandry and Nutrition	20
Small Animal care, Surgical Assisting	20
Laboratory Procedures	20
Diagnostic Testing, Avian and Exotic Animal Care	20
Large Animal Care	20
Externship - Mandatory	100
TOTAL HOURS	<u>260</u>

**Equipment used:** Textbook, in-focus projector, TV/DVD, computer, printer, Microsoft Office, laboratory supplies and equipment, animal mannequins, models, simulators and live animals.

## CAREER OUTCOMES

(Listed are the possible employment positions for which each program prepares its graduates)

**US Colleges does not promise or guarantee employment to any student or graduate.**

### **Clinical Medical Assistant: (31-9092.00, 31-1014.00)**

This program prepares students for entry-level positions, such as Medical Assistant, Clinical Assistant and Nursing Clinical Assistant.

### **Phlebotomy Technician I: (31-9097.00, 29-2012.00)**

This program prepares students for entry-level positions, such as Phlebotomists, Clinical Lab Assistant, Lab Assistant, Lab Specimen Processor, Accessioner, Mobile Phlebotomists, Clinical Assistant, Floor Donor Technician, Research Assistant and Health Screener.

### **Emergency Medical Technician: (29-2041.00)**

This course assists graduates with skills needed for entry-level positions such as an Emergency Medical Technician (EMT), Basic (EMT, B), Emergency Medical Technician/Driver (EMT/DRIVER), First Responder.

### **Nurse Assistant: (31-1014.00, 31-1011.00)**

This program prepares students for entry-level positions, such as Nursing Assistant and Home Health Aides.

### **Veterinary Assistant: (29-2056.00)**

This program prepares students for an entry-level position as a Veterinary Assistant.

## INSTRUCTIONAL FACILITIES

### Anaheim

The school's physical address (and location where classes are held) is 2390 E. Orangewood Avenue, Suite 200, Anaheim, CA 92806. The school consists of 4,700 square feet of classrooms and offices on one floor specifically designed as a business school. There are three administrative offices, a reception area, three classrooms, a computer lab, and a clinical lab, each with a capacity for 12 to 25 students per 1 teacher ratio, with teaching equipment sufficient to meet educational needs. Two restrooms are located in the hall just outside of the suite. Maximum capacity for each course is as follows:

Clinical Medical Assistant	-18
Phlebotomy Technician I	-18
Nurse Assistant Training Program	-15

### Montclair

The school's physical address (and location where classes are held) is 5478 Moreno Street, Montclair, CA 91763. The school consists of 3,846 square feet of classrooms and offices. There are four administrative offices, a large reception area, three classrooms, employee break area, two computer/medical labs, each with a capacity for 12-25 students per 1 teacher ratio, with teaching equipment sufficient to meet educational needs. Two restrooms are located in the rear of the building. Maximum capacity for each course is as follows:

Clinical Medical Assistant	-10
Phlebotomy Technician I	-15
Emergency Medical Technician	-12

### Riverside

The school's physical address (and location where classes are held) is 2023 Chicago Avenue, Suite B-5, Riverside, CA 92507, close to the 91/215 & 60 freeway interchange. The school consists of 8,300 square feet of classrooms and offices on one floor specifically designed as a business school. There are five administrative offices, reception area, and a medical lab and a computer lab, each with a capacity for 12-25 students per 1 teacher ratio, with teaching equipment sufficient to meet educational needs. Two restrooms are located inside the building. Maximum capacity for each course is as follows:

Clinical Medical Assistant	-12
Phlebotomy Technician I	-12
Veterinary Assistant	-12

### San Diego

The school's physical address (and location where classes are held) is 2650 Camino Del Rio North, Suite 103, San Diego, CA 92108, near the 163, 15, and 8 freeways in between Mission Valley and Fashion Valley Malls. The school consists of 8,000 square feet of classrooms and offices on one floor specifically designed as a business school. There are four administrative offices, a reception area, five classrooms, two medical labs, and one computer lab, each with a capacity for 12-25 students per 1 teacher ratio, with teaching equipment sufficient to meet educational needs. Two restrooms are located just outside in the hallway of the building. Maximum capacity for each course is as follows:

Clinical Medical Assistant	-20
Phlebotomy Technician I	-20
Emergency Medical Technician	-12

## Van Nuys

The school's physical address (and location where classes are held) is 7335 Van Nuys Boulevard, Unit 210-217, Van Nuys, CA 91405. The school consists of 5,000 square feet of classrooms and offices specifically designed for programs centered around the healthcare industry. There are 3 administrative offices, a reception area, 2 large lecture rooms, a large medical lab, and one computer lab, each with a capacity for 12–20 students per 1 teacher ratio, with teaching equipment sufficient to meet educational needs. Two restrooms are located just outside down the hallway from the entrance to the school. Maximum capacity for each course is as follows:

Clinical Medical Assistant	-20
Phlebotomy Technician I	-20
Veterinary Assistant	-12
Nurse Assistant Training Program	-15





# U.S. COLLEGES

## Anaheim Campus Staff/Faculty

**CHERYL MULDER**  
EXECUTIVE DIRECTOR

**BONNIE CUTLER**  
DIRECTOR OF CAREER SERVICES

**CURTIS SPELLER**  
DIRECTOR OF ADMISSIONS

**JOHN GOODWIN**  
DIRECTOR OF EDUCATION

**SOPHIE ANDAYA, RN, MSN**  
NATP/PHLEBOTOMY PROGRAM DIRECTOR

### Faculty

#### Clinical Medical Assistant

**Corina Lopez**

Degrees/Certs: CMA Certificate from Bryman College, Anaheim, CA  
Professional Experience: 15 years

**Lara Abou Saleh**

Degrees/Certs: MD from Beirut Arab University  
Professional Experience: 6 years

#### Nursing Assistant

**Kimberly Stotmore (Lead Instructor)**

Degrees/Certs: LVN from ROP North Orange County, Anaheim  
Professional Experience: 26 years

**Marlyn Desper**

Degrees/Certs: LVN from Institute of Medical Studies in Garden Grove, CA  
Professional Experience: 35 years

#### Certified Phlebotomy Technician I

**Irica Williams (Lead Instructor)**

Degrees/Certs: CPT1 from University of California Irvine Medical Center in Irvine, CA  
NCCT from MMCI in Irvine, CA  
Medical Laboratory Technician from Whittier Institute of Technology in Whittier, CA  
Professional Experience: 27 years

**Arlene Santome**

Degrees/Certs: CPT1 and NCCT from Saddleback College, Irvine CA  
Professional Experience: 10 years

**Star Rojas**

Degrees/Certs: CPT1 from U.S. Colleges in Anaheim, CA  
MA from ROP in Anaheim, CA  
Professional Experience: 11 years



# U.S. COLLEGES

## Montclair Campus Staff/Faculty

**CHERYL MULDER**  
EXECUTIVE DIRECTOR

**BONNIE CUTLER**  
DIRECTOR OF CAREER SERVICES

**CURTIS SPELLER**  
DIRECTOR OF ADMISSIONS

**JOHN GOODWIN**  
DIRECTOR OF EDUCATION

**SOPHIE ANDAYA, RN, MSN**  
NATP/PHLEBOTOMY PROGRAM DIRECTOR

### Faculty

#### Emergency Medical Technician

**Anthony Amparan**

Degrees/Certs: EMT-B from East San Gabriel Valley  
ROP, West Covina, CA  
Professional Experience: 11 years

**Dennis Hernandez**

Degrees/Certs: EMT-B from Feather River College in Quincy, CA  
Professional Experience: 10 Years

#### Clinical Medical Assistant

**Marbella Lenehan**

Degrees/Certs: MA from Bryman College in Ontario, CA  
Professional Experience: 8 years

**Michelle Deaton**

Degrees/Certs: MA from UEI College, Ontario, CA  
Professional Experience: 21 years

#### Certified Phlebotomy Technician I

**Carol Melendez**

Degrees/Certs: MA from Bryman College in Ontario, CA, CPT1 from Quest  
Diagnostics  
Professional Experience: 37 years

**Veronica Reddin**

Degrees/Certs: CPT1 from Kapiolani Community College in Honolulu, HI  
Professional Experience: 29 years

**Whitney Labeau**

Degrees/Certs: CPT1 from Tri-Med Training Institute in Colton, CA  
Professional Experience: 5 years



U.S. COLLEGES

## Riverside Campus Staff/Faculty

**CHERYL MULDER**  
EXECUTIVE DIRECTOR

**BONNIE CUTLER**  
DIRECTOR OF CAREER SERVICES

**CURTIS SPELLER**  
DIRECTOR OF ADMISSIONS

**JOHN GOODWIN**  
DIRECTOR OF EDUCATION

**SOPHIE ANDAYA, RN, MSN**  
NATP/PHLEBOTOMY PROGRAM DIRECTOR

### Faculty

#### Clinical Medical Assistant

**Jessica Maresh**

Degrees/Certs: MA Diploma from Everst College Ontario, CA  
Professional Experience: 9 years

**Carol Mirando**

Degree/Certs: MA diploma from UEI Riverside, CA  
Professional Experience: 6 years

#### Certified Phlebotomy Technician I

**Vickie Holden**

Degrees/Certs: CPT1/NCCT from CA Paramedical Technical College in Riverside, CA  
Professional Experience: 23 years

**Alex Torres**

Degrees/Certs: CPT1 from U.S. Colleges Riverside, CA  
Professional Experience: 5 years

**Paul Pendlebury**

Degree/Certs: CPT1 from Nova Institute of Technology in Whittier, CA  
Professional Experience: 28 years

Effective: 01/01/2021



## San Diego Campus Staff/Faculty

**CHERYL MULDER**  
EXECUTIVE DIRECTOR

**BONNIE CUTLER**  
DIRECTOR OF CAREER SERVICES

**CURTIS SPELLER**  
DIRECTOR OF ADMISSIONS

**JOHN GOODWIN**  
DIRECTOR OF EDUCATION

**SOPHIE ANDAYA, RN, MSN**  
NATP/PHLEBOTOMY PROGRAM DIRECTOR

### Faculty

#### Clinical Medical Assistant

**Nancy Gomez**

Degrees/Certs: CMA from Pima College in San Diego  
CA. Phlebotomy Certificate from U.S. Colleges in San  
Diego.

Professional Experience: 13 years

**Miriam Velasquez**

Degrees/Certs: BS of Medical Sciences from University  
of Baja California in Tijuana, Mexico

CPT1 from US Colleges in San Diego, CA

Professional Experience: 11 years

**Cynthia Sifuentes**

Degrees/Certs: CMA from Pima Medical in San Diego  
Phlebotomy Certificate from U.S. Colleges in San Diego.

Professional Experience: 15 years

#### Emergency Medical Technician

**John Goodwin (Program Director)**

Degrees/Certs: MIC-Paramedic from Saddleback College in Mission Viejo, CA,  
MPA in Government Mgmt from Keller Graduate School in Chicago, IL  
BS in Integrative Biology from University of Illinois in Champaign, IL.  
Professional Experience: 12 years

#### Certified Phlebotomy Technician I

**Maritza Perez-Gonzalez (Lead Instructor)**

Degrees/Certs: CPT1 and MA from Pacific College in San Diego, CA  
Professional Experience: 15 years

**Antonio Gama**

Degrees/Certs: Associates in Science/Allied Health from San Diego City  
College, CPT1 from US Colleges in San Diego, MA from Groosmont Health  
Occupation Institute in San Diego, CA  
Professional Experience: 14 years

**Gina Calvillo**

Degrees/Certs: CPT1 from NCCT Continuing Education in San Diego, CA  
MA from Maric College in San Diego, CA  
Professional Experience: 17 years



**U.S. COLLEGES**

**Van Nuys Campus Staff/Faculty**

**CHERYL MULDER**  
EXECUTIVE DIRECTOR

**BONNIE CUTLER**  
DIRECTOR OF CAREER SERVICES

**CURTIS SPELLER**  
DIRECTOR OF ADMISSIONS

**JOHN GOODWIN**  
DIRECTOR OF EDUCATION

**SOPHIE ANDAYA, RN, MSN**  
NATP/PHLEBOTOMY PROGRAM DIRECTOR

**Faculty**

**Clinical Medical Assistant**

**Janet Mendoza**

Degrees/Certs: CMA from UEI Van Nuys in Van Nuys, CA  
Professional Experience: 12 years

**Certified Phlebotomy Technician I**

**Narda Zarelli**

Degrees/Certs: B.S. in health services CPT-1, Kaplan University in  
Davenport Iowa  
Professional Experience: 29 years

**Nursing Assistant**

**Sonya Kaldjian**

Degrees/Certs: MSN from Mt. St. Mary's College in Los Angeles, CA  
PhD from Capella University in Minneapolis, MN  
Professional Experience: 36 years

**Marguerite Green**

Degrees/Certs: Associate's Degree from Los Angeles City College  
LVN from Pacific Healthcare College  
Professional Experience: 16 years



U.S. COLLEGES

**US Colleges  
2021 School Catalog Addendum**

**Amendment to the February 15, 2021 School Catalog**

This bulletin is an integral part of the College's Academic Catalog. The purpose of this bulletin is to amend current information or include additional information in the catalog. The information published herein is effective 2/15/2021.

**Note: There is no additional information to include in this addendum. The catalog is current as published.**